Sepsis and septic shock

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8 Sepsis and septic shock

Summary

Deliver early targeted resuscitation to treat patients with sepsis-induced shock using crystalloids, vasopressors and, in some cases, inotropes and blood transfusion.

Resuscitation targets for adults and children include improved blood pressure and other markers of tissue perfusion (mental status, urine output, skin, lactate, and in children specifically, improved heart rate). In children, tachycardia is an early sign of sepsis-induced shock and low blood pressure is a late finding.

Resuscitation with crystalloid fluid remains the most common intervention for septic shock and should be given as a challenge to improve targets of perfusion; and promptly stopped when no longer responsive, to avoid harms of excess fluid.

Resuscitation strategies for children with septic shock should be modified if the child has severe malaria with anaemia or severe malnutrition; or is being cared for in settings without ICU capacity.

Refer to the shock quick cards from the WHO/ICRC *Basic emergency care (BEC): approach to the acutely ill and injured* (https://www.who.int/publications-detail/basic-emergency-care-approach-to-the-acutely-ill-and-injured) (Tool 2.3) for initial approach and management of patients with septic shock.

Tools

- 8.1 Sepsis definitions
- 8.2 Targeted resuscitation in adults in an ICU setting
- 8.3 Initial resuscitation, fluid and vasoactive-inotrope management algorithm for children with septic shock
- 8.4 Guide to to the use of vasopressors in septic shock for adults and children
- 8.5 Passive leg raise

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8.1 Sepsis definitions

Sepsis

Adults: life-threatening organ dysfunction caused by a dysregulated host response to suspected or proven infection.^a Signs of organ dysfunction include: altered mental status, difficult or fast breathing, low oxygen saturation, reduced urine output, fast heart rate, weak pulse, cold extremities or low blood pressure, skin mottling, or laboratory evidence of coagulopathy, thrombocytopenia, acidosis, high lactate, or hyperbilirubinemia.

Children: suspected or proven infection and ≥ 2 age-based systemic inflammatory response syndrome (SIRS) criteria, of which one must be abnormal temperature or white blood cell count. SIRS criteria include: abnormal temperature < 36 °C or > 38.5 °C, heart rate > 2 SD above normal for age or bradycardia if < 1 year of age, respiratory rate > 2 SD above normal for age, and abnormal white blood cell count or > 10% immature neutrophils.

Septic shock

Adults: persisting hypotension despite volume resuscitation, requiring vasopressors to maintain MAP MAP \ge 65 mmHg and serum lactate level > 2 mmol/L.

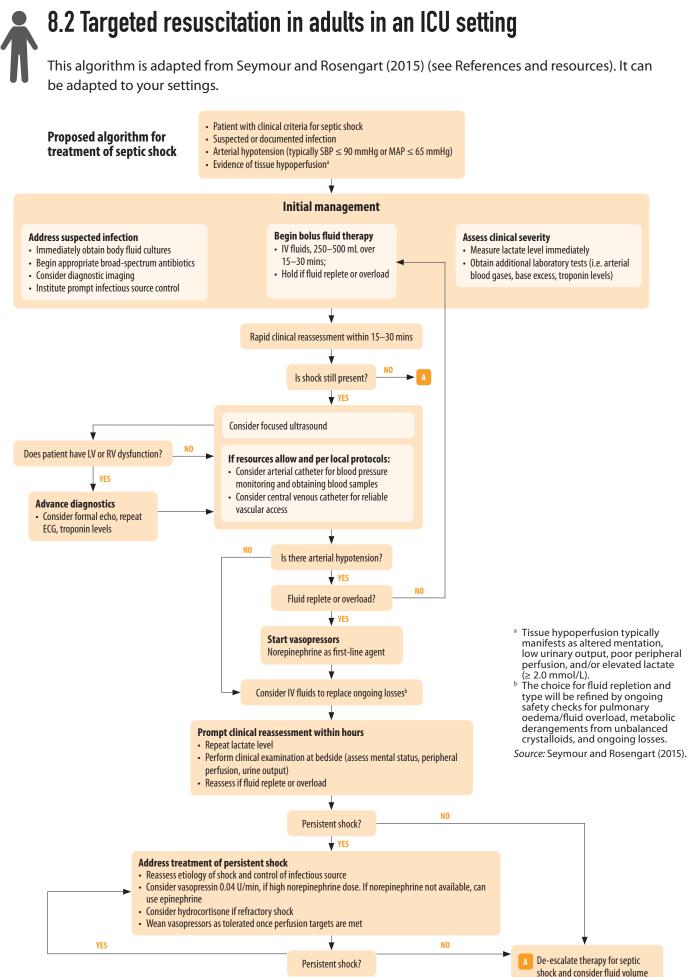
Children: any hypotension (SBP < 5th centile or > 2 SD below normal for age) or two or three of the following: altered mental state; tachycardia or bradycardia (HR < 90 bpm or > 160 bpm in infants and HR < 70 bpm or > 150 bpm in children); prolonged capillary refill (> 2 sec) or feeble pulse; tachypnoea; mottled or cool skin or petechial or purpuric rash; increased lactate; oliguria; hyperthermia or hypothermia.

Sources: Rhodes et al (2020); Weiss et al (2020).

^a The SOFA score ranges from 0 to 24 and includes points related to six organ systems: respiratory (hypoxemia defined by low PaO_2/FiO_2); coagulation (low platelets); liver (high bilirubin); cardiovascular (hypotension); central nervous system (low level of consciousness defined by Glasgow Coma Scale); and renal (low urine output or high creatinine). Sepsis is defined by an increase in the sepsis-related SOFA score of \geq 2 points. Assume the baseline score is 0 if data are not available.

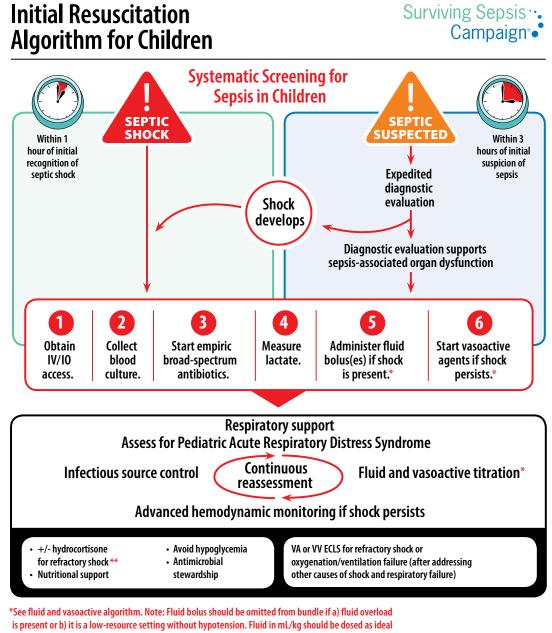
Notes: bpm beats/minute; FiO₂ fraction of inspired oxygen; MAP mean arterial pressure; PaO₂ partial pressure of oxygen; SBP systolic blood pressure; SOFA sequential organ failure assessment.

removal when safe



8.3 Initial resuscitation, fluid and vasoactive-inotrope management algorithm for children with septic shock

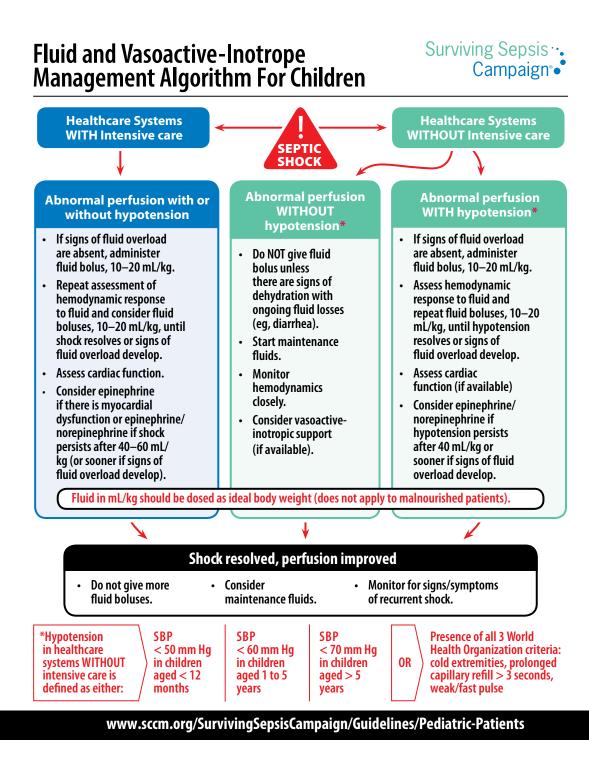
This algorithm, from the Surviving Sepsis Campaign, is based on recently published paediatric sepsis and septic shock guidelines and has been adapted for use in health care systems with and without intensive care (see References and resources).



body weight.

**Hydrocortisone may produce benefit or harm.

www.sccm.org/SurvivingSepsisCampaign/Guidelines/Pediatric-Patients



Sources: Rhodes et al (2020); Weiss et al (2020).

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8.4 Guide to the use of vasopressors in septic shock for adults and children

In adults, the Surviving Sepsis Campaign guidelines recommend vasopressors to be started if MAP < 65 mmHg. Norepinephrine is recommended as the first-line agent; however, epinephrine can be used as an alternative. Administer vasopressors at a strictly controlled rate, titrate to maintain MAP 65 mmHg, reduce as the MAP improves and discontinue promptly when no longer needed. Dopamine is not recommended because of the risk of tachyarrythmias and concern of poorer outcome. Administer dobutamine, an inotrope, when there are persistent signs of hypoperfusion and clinical evidence of myocardial dysfunction (i.e. echo, $ScvO_2 < 70\%$) after adequate MAP and fluid status achieved.

In children, the Surviving Sepsis Campaign guidelines recommend vasopressors if clinical signs of shock persist after fluid resuscitation and should not be delayed. The recommended first-line agent is epinephrine in children with septic shock. If shock persists, add a second agent, and vasopressin can be added in children requiring high-dose vasopressors. These agents should be administered at a strictly controlled rate and titrated to achieve targets of adequate tissue perfusion.

Route of administration	Norepinephrine	Dobutamine	Epinephrine	Vasopressin
Central vein preferred	Initial: 0.1–0.2 µg/kg/min Range: increase by 0.1 µg/kg/min increments; consider refractory if > 1 µg/kg/min	Initial: 2—5 µg/kg/min Range: increase by 2.5 µg/kg/min increments; maximum 20 µg/kg/min	Initial: 0.1–0.2 µg/kg/min Range: increase by 0.1 µg/kg/min increments; consider refractory if > 1 µg/kg/min	Initial: 0.01–0.08 units/min Fixed dose No titration necessary
Peripheral vein if necessary	Same dosing	Same dosing	Same dosing	Same dosing

Dose initiation and titration should be individualized. The MAP goal can be individualized based on other clinical history (i.e. consider higher MAP target > 80 mmHg in patients with chronic hypertension). Also target other markers of perfusion, such as capillary refill, absence of skin mottling, strong peripheral pulses, warm and dry extremities, urine output and normal mental status.

Note: Children can move between various shock states and vasopressors should be adjusted accordingly.

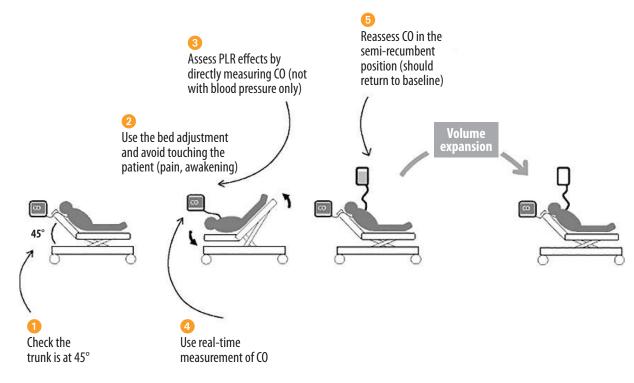
Side-effects of vasopressors include tachyarrhythmias, ischaemia to organs and cool or cyanotic extremities. Peripheral administration may be complicated by soft tissue necrosis if the vasopressor is extravasated.

Side-effects of inotropes, such as dobutamine, include tachyarrythmias and hypotension due to peripheral vasodilation. Thus, in septic shock, inotropes should be used in combination with vasopressors to maintain MAP at goal in adults, and children with low systemic vascular resistance.

8.5 Passive leg raise

In acute circulatory failure, passive leg raising (PLR) is a test that predicts whether cardiac output (CO) will increase with volume expansion. By transferring a volume of around 300 mL of venous blood from the lower body towards the right heart, PLR mimics a fluid challenge. However, no fluid is infused and the haemodynamic effects are rapidly reversible.

Best method for passive leg raising - the five rules to be followed



Source: Monnet and Teboul (2015).

Acute respiratory distress syndrome (ARDS)

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9 Acute respiratory distress syndrome (ARDS)

Summary

Intubation and invasive mechanical ventilation are indicated in most patients with ARDS and hypoxaemic respiratory failure. Lung protective ventilation (LPV) reduces mortality in patients with ARDS. LPV means:

- delivering low tidal volumes (TV) (target 6 mL/kg ideal body weight or less);
- achieving low plateau airway pressure (Pplat) (target Pplat \leq 30 cm H₂O); and
- use of moderate positive end-expiratory pressure (PEEP) to recruit lung.

In adults and paediatric patients with moderate-severe ARDS (P/F < 150) use prone position. Extracorporeal membrane oxygenation (ECMO) has been used for COVID-19 patients and should only be done at expert centres under strict protocols in patients that are not responding to lung protective ventilation and prone position strategy. More information about outcomes is needed.

High-flow nasal cannula (HFNC) may be safe in patients with mild-moderate and non-worsening hypercapnia (mild ARDS), normal mental status, haemodynamic stability, and no need for emergent intubation. Patients receiving HFNC should be in a monitored setting and cared for by experienced personnel capable of performing endotracheal intubation in case the patient acutely deteriorates or does not improve after a short trial (about 1 hour). Do not delay intubation if there is an indication.

Use airborne precautions when conducting aerosol-generating procedures.

Tools

- 9.1 Memory aid: diagnosis and classification of ARDS
- 9.2 Memory aid: diagnosis and classification of pARDS
- 9.3 Checklist for rapid sequence intubation procedure
- 9.4 Checklist for preparing for intubation and mechanical ventilation in children
- 9.5 Memory aid: comparison of normal waveforms during volume and pressure-limited ventilation
- 9.6 Memory aid: recognizing and interpreting abnormal pressure and flow waveforms during volume control ventilation
- 9.7 Guide to distinguishing between causes of high peak airway pressures: resistance versus compliance
- 9.8 Troubleshooting high peak airway pressures, low tidal volumes, desaturation or haemodynamic instability in ventilated patient
- 9.9 ARDS Network protocol to deliver lung protective ventilation
- 9.10 Checklist for proning a patient with severe ARDS

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9.1 Memory aid: diagnosis and classification of ARDS

Berlin definition of acute respiratory distress syndrome (ARDS)

Timing	Within 1 week of a known clinical insult or new or worsening respiratory symptoms
Chest imaging ^a	Bilateral opacities – not fully explained by effusions, lobar/lung collapse or nodules
Origin of oedema	Respiratory failure not fully explained by cardiac failure or fluid overload Need objective assessment (e.g. echocardiography) to exclude hydrostatic oedema if no risk factor present
Oxygenation ^b	
Mild	$200 < PaO_2 / FiO_2 \le 300$ with PEEP or CPAP ≥ 5 cm H ₂ O ^c
Moderate	$100 < PaO_2 / FiO_2 \le 200$ with PEEP ≥ 5 cm H ₂ O
Severe	$PaO_2/FiO_2 \le 100$ with PEEP ≥ 5 cm H ₂ O

Notes:

^a Chest radiograph or computed tomography scan;

^b If altitude is higher than 1000 m, the correction factor should be calculated as follows: [PaO₂/FiO₂ \times (barometric pressure/760)];

^c This may be delivered non-invasively in the mild ARDS group;

CPAP – continuous positive airway pressure; FiO₂ – fraction of inspired oxygen; PaO₂ – partial pressure arterial oxygen; PEEP – positive end-expiratory pressure.

A recent publication suggests a modified definition for resource-constrained environments, that excludes the need for CPAP or PEEP, arterial blood analysis and chest radiograph.

Note: This definition requires validation before widespread use.

Kigali modifications of Berlin definition				
Chest imaging	Bilateral opacities — not fully explained by effusions, lobar/lung collapse or nodules by chest radiograph or ultrasound. Ultrasound findings defined as presence of B-lines or consolidations without associated effusions found in at least one area on each side of the chest. The protocol requires six areas of each side of chest (two anterior, two lateral, two posterolateral) to be examined.			
Oxygenation	$\text{SpO}_2/\text{FiO}_2 \leq 315$, no PEEP or CPAP requirement			



9.2 Memory aid: diagnosis and classification of pARDS

Paediatric acute respiratory distress syndrome (pARDS) definition

Age	Exclude patients with perinatal related lung disease					
Timing	Within 7 days of known clinical insult					
Origin of oedema	Respiratory failure not fully explained by cardiac fail	Respiratory failure not fully explained by cardiac failure or fluid overload				
Chest imaging	Chest imaging findings of new infiltrates(s) consistent with acute pulmonary parenchymal disease					
	Non-invasive mechanical ventilation Invasive mechanical ventilation					
Oxygenation	Non-invasive mechanical ventilation	Invasiv	ve mechanical ver	tilation		
Oxygenation	Non-invasive mechanical ventilation pARDS (no severity stratification)	Invasi Mild	ve mechanical ver Moderate	itilation Severe		

 $\label{eq:CPAP-continuous positive airway pressure; OI-Oxygenation Index ([FiO_2 \times mean airway pressure \times 100]/PaO_2); OSI-oxygen saturation index ([FiO_2 \times mean airway pressure \times 100]/SpO_2); PF ratio - PaO_2:FiO_2 ratio; SF ratio - SpO_2:FiO_2 ratio.$

Source: Khemani RG, Smith LS, Zimmerman JJ, Ericson S, for the Pediatric Acute Lung Injury Consensus Conference Group. Pediatric acute respiratory distress syndrome: definition, incidence, and epidemiology: proceedings from the Pediatric Acute Lung Injury Conference. PCCM. 2015;16(5):S23-S40.

9.3 Checklist for rapid sequence intubation procedure



This tool can be used before performing endotracheal intubation. This is adapted with permission from the ICU and Emergency Medical Retrieval Service at the Royal Alexandria Hospital, Paisley, Scotland.

Equipment

- □ suction: working Yankauer sucker under right side of pillow
- ambu-bag, 15 L/min oxygen, PEEP valve (pre-oxygenation and post-intubation)
- endotracheal tube (ETT): correct size, cuff checked and lubricated +/- stylet
- □ two working laryngoscopes with blades
- □ 20 mL syringe
- 🗌 tube tie
- \Box gum elastic bougie on trolley top
- □ oropharyngeal airway on trolley top
- $\hfill\square$ confirm laryngeal mask airway and surgical airway kit
- □ capnograph set up
- □ stethoscope
- ventilator checks complete
- □ alternate oxygen source (cylinder/flowmeter)

Drug

- □ IV access patent and accessible
- □ induction agents: hypnotic/opiate/neuromuscular blockers
- □ maintenance infusions prepared
- \Box vasopressor and atropine drawn up

Team role

- □ doctor 1: airway management and drug administration order
- □ nurse 1: assistant and drug administration
- nurse 2: cricoid pressure (controversial)
- $\hfill\square$ team role respiratory therapist: airway management and ventilation assistance

Appropriate infection prevention precautions

□ if suspect COVID-19, use airborne precautions

Rapid sequence intubation (RSI)

Definition: RSI is an advanced medical protocol of advanced airway support designed for the expeditious intubation of the trachea of a patient.

Target: Patients suspected of having an increased risk of aspirating stomach contents into the lungs.

Technique: Quicker form of the process normally used to "induce" a state of general anaesthesia. It uses drugs to rapidly allow an ETT to be placed between the vocal cords, by blocking the patient's involuntary reflexes and muscle tone in the oropharynx and larynx. Once the ETT has been passed between the vocal cords, a cuff is inflated around the tube in the trachea and the patient can then be artificially ventilated. Correct ETT position can be verified by direct visualization through the vocal cords; capnography (persistent CO_2 return; may show CO_2 transiently if in oesophagus); high SpO_2 , bilateral breath sounds on chest auscultation; and correct position on X-ray.

9.4 Checklist for preparing for intubation and mechanical ventilation in children

- This tool can be used before performing endotracheal intubation. Intubation and IMV can be indicated, as in adults, in case of hypoxaemia refractory to supplemental oxygen, depressed level of consciousness (AVPU) and severe shock.
- Pre-oxygenate for 5 minutes with 100% FiO₂.
 Children and infants have reduced functional residual capacity; they can desaturate quickly on induction.
- Decompress the stomach to prevent diaphragmatic splinting:
 - use airway adjuncts to reduce stomach inflation;
 - in bag-mask ventilation place NG tube early and regularly aspirate with large bore syringe to decompress stomach.
- □ Anticipate shock.

Benzodiazepines, thiopental, inhalational agents and propofol cause myocardial depression and vasodilation; this can unmask or worsen shock:

- anticipate and use ketamine for induction if available (with atropine);
- anticipate by pre-loading with volume (10–20 mL/kg 0.9% saline) and/or starting/increasing inotropic support.
- Consider atropine in all neonates and children to prevent bradycardia caused by vagal stimulation during laryngoscopy.
- \Box Use induction agent ± opiate and neuromuscular relaxant in all patients including neonates; it will optimize the view and make intubation easier.
- \Box Confirm correct ETT placement. As in adults, an adequate end-tidal CO₂ reading remains the gold standard. But correct placement can be inferred from:
 - \Box improving SpO₂;
 - □ bilateral equal air on auscultation;
 - □ chest X-ray position of ETT tip 1–2 cm above the carina, or T3 posteriorly.

Choice	of an	induction	agent
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		Intravenous dose	Notes
Opiates	Atropine	20 mcg/kg (min dose 100 mcg); > 12 years 300–600 mcg	
	Fentanyl	2—5 mcg/kg	Can cause \checkmark blood pressure
	Morphine	0.1–0.2 mg/kg	Takes long time to be effective ~10 mins
Induction agent	Ketamine	1–2 mg/kg	Can cause ↑ intracranial pressure
	Etomidate	0.3 mg/kg	Can cause adrenal suppression, do not use in sepsis
	Propofol 1% (induction only)	2.5–3.5 mg/kg (> 3 years)	Can cause ↓ blood pressure
Neuromuscular blockers	Suxamethonium	3 mg/kg/dose (neonate); 1—2 mg/kg all other ages	Avoid if K+ high, neuromuscular patients, acute burn or renal failure
	Rocuronium	1 mg/kg	First-line RSI paralytic
	Vecuronium	0.1 mg/kg	
	Atracurium	0.5 mg/kg	
	Pancuronium	0.1 mg/kg	

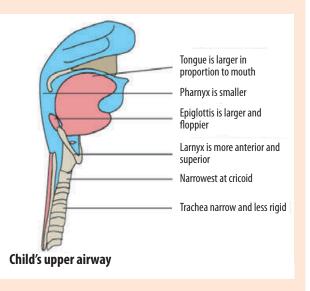
Choice of size of endotracheal tubes

	Term infant	Estimate at 6 months	Children \geq 1 year (kg)
Diameter (size) of ETT (cuffed preferred)	3–3.5	3.5–4	(Age/4) + 4 (uncuffed); (Age/4) + 3.5 (cuffed)
Length oral ETT at lips (confirm on X-ray)	8–9	10	(Age/2) + 12 cm
Length nasal ETT at nose (confirm on X-ray)	10–11	12	(Age/2) +15 cm
Suction catheter size	$2 \times ETT = 6$	2 x ETT = 8	2 x ETT

Anatomical differences between children and adults

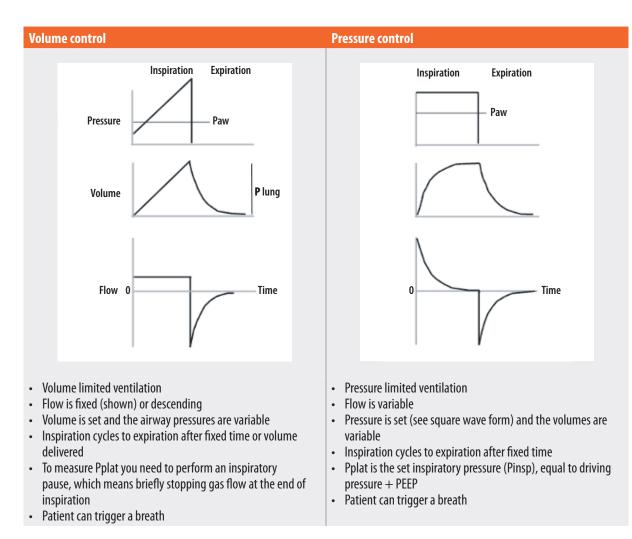
Anatomical differences between children and adults can make ventilation more difficult.

- Lower chest wall rigidity of children implies an earlier respiratory failure in infants in any pathology that causes ↓ compliance of lung, e.g. viral pneumonitis.
- Smaller airway diameter of children implies an upper airway resistance.
- Larger abdomen of children implies a ↓ functional residual capacity → ↑ atelectasis at end expiration and atelectrauma.
- Larger tongue, anterior larynx, narrow cricoid ring, larger occiput require positioning of the airway (e.g. use of neck rolls) to optimize visualization on laryngoscopy:
 - neonates and infants in neutral position
 - older children in "sniffing morning air" position.

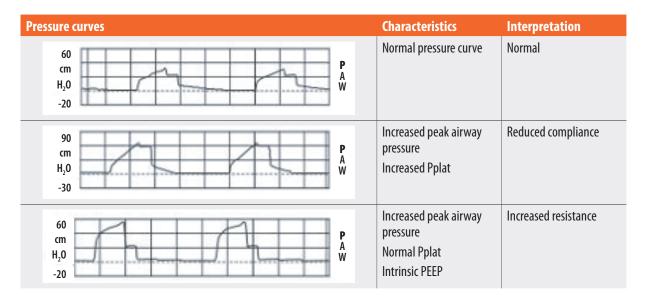


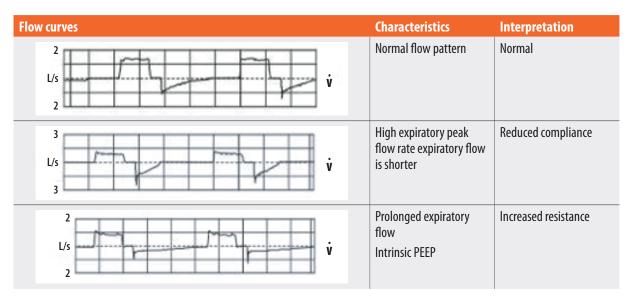
Tips: Anticipate a difficult airway, particularly if stridor or a small posteriorly placed jaw are present. Pre-oxygenate, have a range of ETT and blades and the most experienced operator available.

9.5 Memory aid: comparison of normal waveforms during volume and pressure-limited ventilation



Notes: Paw - airway pressure; PEEP - positive end-expiratory pressure; Pplat - plateau airway pressure.





Source: Adapted from Using the ventilator to probe physiology: monitoring graphics and lung mechanics during mechanical ventilation (course), Hess DR (2005).

9.7 Guide to distinguishing between the causes of high peak airway pressures: resistance versus compliance

Abnormal airway pressure(s)	High peak with high plateau airway pressure	High peak with normal plateau airway pressure
Main physiologic problem	Reduced respiratory system compliance (Crs)	High resistance (R)
Formula	$C_{rs} = \frac{\text{Tidal volume}}{P_{plat} - PEEP}$	$R = \frac{P_{\text{peak}} - P_{\text{plat}}}{Flow}$
Normal	60–100 mL/cm H ₂ 0	5–10 cm H_2 0/L/sec for intubated adult
Problems that can be treated quickly	 mainstem bronchus intubation tension pneumothorax pleural effusion abdominal distension congestive heart failure atelectasis hyperinflation 	 Patient problems: patient biting, coughing, fighting ventilator secretions bronchospasm Ventilator problems: tube kinked circuit filled with water small endotracheal tube
Other problems that may improve over the time	 ARDS consolidation fibrosis chest wall oedema thoracic deformity 	 Asthma Chronic obstructive pulmonary disease (COPD)

Factors influencing peak airway pressure

P airway = **P** resistance + **P** compliance

Airflow resistance	Respiratory system compliance	Chest wall compliance
 size of airway lower airway obstruction mechanical obstruction 	 chest wall tidal volume lung elasticity	 chest wall patient position external compression of chest from abdomen

 \checkmark

□ Is the endotracheal tube in the trachea?

• Large cuff leak or no chest rise with inspiration suggest that ETT is dislodged: assess with direct laryngoscopy and re-intubate.

□ Is there a problem with the ventilator circuit or oxygen supply?

• Take the patient off the ventilator and hand ventilate with 100% oxygen while checking equipment.

□ Can you pass a suction catheter through the endotracheal tube?

- If no, ETT may be kinked: straighten or insert bite block to prevent patient from biting.
- If no, ETT may be blocked with secretions: reintubate with new ETT.
- If yes, suction ETT to remove sputum/mucus plugs.

□ Are there breath sounds bilaterally?

- Unilaterally absent breath sounds: evaluate for mainstem intubation/lobar collapse versus pneumothorax by assessing mediastinal shift and by chest X-ray if patient not in extremis:
 - Suspicion of tension pneumothorax mandates immediate needle decompression followed by chest tube placement, without a chest X-ray.
 - Mainstem intubation may be suspected clinically if ETT further in patient than previously. Withdraw to previous position; can confirm with bronchoscopy if available.
 - Lobar collapse or atelectasis may respond to aggressive suctioning and can be confirmed with chest X-ray.
- Bilateral wheezing: consider bronchospasm; give bronchodilators.
- Bilateral crackles: consider pulmonary oedema; give diuretic or more PEEP depending on full clinical evaluation of volume status.

□ Are there other problems causing low compliance?

- Abdominal distension: drain stomach with NG tube.
- Auto-PEEP: diagnose by examining ventilator waveforms. Treat with bronchodilators, sedation; may require temporary disconnection from positive pressure.

□ Is there haemodyamic instability?

- Restore haemodyamic stability with fluid or vasopressors while determining and treating primary cause.
- If severe hypotension, evaluate for tension pneumothorax or severe auto-PEEP (often in patients with asthma or COPD).
- Other causes include high airway pressures reducing venous return, vasodilation due to sedative and analgesic medications or a new problem (sepsis, bleeding, pulmonary embolism, myocardial infarction).

□ Is the patient agitated and asynchronous with the ventilator?

• May be secondary to any other problem or may be primary problem and causing asynchrony: treat cautiously with sedation.

9.9 ARDS Network protocol to deliver lung protective ventilation

This protocol to deliver lung protective ventilation (LPV) was used in the low tidal volume (TV) trial published in 2000 (ARDS Network et al, 2000) (see References and resources). There are two PEEP/FiO₂ grids; the second one can be used for more severe hypoxaemia.



Principles are the same for children except that children younger than 8 years require a lower maximum PEEP – 15 cm H_2O and the peak Pplat should be < 28 cm H_2O .

Ventilator set up and adjustment

- 1. Calculate predicted body weight (PBW): Males = 50 + 1.1 [height (cm) - 152] Females = 45.5 + 1.1 [height (cm) - 152].
- 2. Select any ventilator mode.
- 3. Set ventilator settings to achieve initial TV = 8 mL/kg PBW.
- 4. Reduce TV by 1 mL/kg at intervals \leq 2 hrs until TV = 6mL/kg PBW.
- 5. Set initial rate to approximate baseline minute ventilation (not > 35 breaths/min).
- 6. Adjust TV and RR to achieve pH and Pplat goals below.

Oxygenation goal: PaO, 55-80 mmHg or SpO, 88-95%

Use a minimum PEEP of 5 cm H_2O . Consider incremental PEEP/Fi O_2 combinations such as shown below to achieve goal. PEEP levels > 15 should not be used in children < 8 years.

Lower P	PEEP/hig	jher Fi0	2											
FiO ₂	0.3	0.4	0.4	0.5	0.5	0.6	0.7	0.7	0.7	0.8	0.9	0.9	0.9	1.0
PEEP	5	5	8	8	10	10	10	12	14	14	14	16	18	18–24
Higher	PEEP/lo	wer FiO	₂ for mo	re sevei	re hypo	kaemia								
FiO ₂	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.5	0.5	0.5-0.8	0.8	0.9	1.0	1.0
PEEP	5	8	10	12	14	14	16	16	18	20	22	22	22	18–24

• Pplat goal: \leq 30 cm H₂O

Check Pplat using 0.5 second inspiratory pause, at least every 4 hours and after each change in PEEP or TV.

- If Pplat > 30 cm H_2O or > 28 cm H_2O in children: decrease TV by 1mL/kg steps (minimum = 4 mL/kg).
- If Pplat < 25 cm $\rm H_2O$ and TV < 6 mL/kg: increase TV by 1 mL/kg until Pplat > 25 cm $\rm H_2O$ or TV = 6 mL/kg.
- If Pplat < 30 cm H_2O and breath stacking or asynchrony occurs: may increase TV in 1 mL/kg increments to 7–8 mL/kg if Pplat remains \leq 30 cm H_2O .

• pH goal: 7.30–7.45

Acidosis management: (pH < 7.30).

- If pH 7.15–7.30: increase RR until pH > 7.30 or $PaCO_2 < 25$ (maximum set RR = 35).
- If pH < 7.15: increase RR to 35.
- If pH remains < 7.15, TV may be increased in 1 mL/kg steps until pH > 7.15 (Pplat target of 30 may be exceeded). May give NaHCO₃ to act as a transient buffer.

• Alkalosis management: pH > 7.45

- Decrease ventilator rate if possible.

Inspiration to expiration ratio goal

– Recommend that duration of inspiration be \leq duration of expiration.

9.10 Checklist for proning a patient with severe ARDS

This checklist is adapted from Messerole et al (2002) and the most recent randomized control trial by Guérin et al (2013) (see References and resources). These studies found an improved mortality in patients treated with LPV plus prone position.

Prone ventilation should be carried out by four to five team members using a protocol rehearsed in advance. It is easier to perform in children. See the following article and video (https://www.nejm. org/doi/full/10.1056/).

Timing and duration of prone position

The most recent clinical trial (Guérin et al, 2013) observed mortality benefit in patients with severe ARDS. Patients were turned prone within 24 hours of recognition and kept prone for at least 12–16 consecutive hours a day.

Contraindications (from Guérin et al, 2013)

- elevated intracranial pressure > 30 mmHg or cerebral perfusion pressure < 60 mmHg
- massive haemoptysis
- recent tracheal surgery or sternotomy
- serious facial trauma or facial surgery
- · deep venous thrombosis treated for less than 2 days
- cardiac pacemaker inserted in the last 2 days
- unstable spine, femur or pelvic fractures
- MAP < 65 mmHg
- pregnancy
- single anterior chest tube with air leaks.

Preparation

- 1. Check for contraindications:
 - facial or pelvic fractures
 - burns or open wounds on the ventral body surface
 - · conditions associated with spinal instability (e.g. rheumatoid arthritis, trauma)
 - conditions associated with increased intracranial pressure
 - life-threatening arrhythmias.

2. Consider possible adverse effects of prone positioning on chest tube drainage.

3. Whenever possible, explain the manoeuvre to the patient or their family.

4. Confirm from a recent chest X-ray that the tip of the endotracheal tube is located 2–4 cm above the main carina.

5. Inspect and confirm that the endotracheal tube and all central and large bore peripheral catheters are firmly secured.

6. Consider exactly how the patient's head, neck and shoulder girdle will be supported after they are turned prone. Assemble all needed pillows, foam pads or other supports that might be needed.

7. Stop tube feeding, check for residual, fully evacuate the stomach, and cap or clamp the feeding and gastric tubes.

8. Prepare endotracheal suctioning equipment, and review what the process will be if copious airway secretions abruptly interfere with ventilation.

9. Decide whether the turn will be rightward or leftward.

10. Prepare all IV tubing and other catheters and tubing for connection when the patient is prone:

- assure sufficient tubing length
- relocate all drainage bags on the opposite side of the bed
- move chest tube drains between the legs
- reposition IV tubing toward the patient's head, on the opposite side of the bed.

Turning procedure

1. Place one (or more) people on both sides of the bed (to be responsible for the turning processes) and another at the head of the bed (to assure the central lines and the endotracheal tube do not become dislodged or kinked).

2. Increase the FiO_2 to 1.0 and note the mode of ventilation, the tidal volume, the minute ventilation, and the peak and plateau airway pressures.

3. Pull the patient to the edge of the bed furthest from whichever lateral decubitus position will be used while turning.

4. Place a new draw sheet on the side of the bed that the patient will face when in this lateral decubitus position. Leave most of the sheet hanging.

5. Turn the patient to the lateral decubitus position with the dependent arm tucked slightly under the thorax. As the turning progresses the nondependent arm can be raised in a cocked position over the patient's head. Alternatively, the turn can progress using a log-rolling procedure.

6. Remove ECG leads and patches. Suction the airway, mouth and nasal passages if necessary.

7. Continue turning to the prone position.

8. Reposition in the centre of the bed using the new draw sheet.

9. If the patient is on a standard hospital bed, turn their face toward the ventilator. Assure that the airway is not kinked and has not migrated during the turning process. Suction the airway if necessary.

10. Support the face and shoulders appropriately avoiding any contact of the supporting padding with the orbits or the eyes.

11. Position the arms for patient comfort. If the patient cannot communicate avoid any type of arm extension that might result in a brachial plexus injury.

12. Auscultate the chest to check for right mainstem intubation. Reassess the tidal volume and minute ventilation.

13. Adjust all tubing and reassess connections and functions.

14. Reattach ECG patches and leads to the back.

15. Tilt the patient into reverse Trendelenburg. Slight, intermittent lateral repositioning (20–30°) should also be used, changing sides at least every 2 hours.

16. Document a thorough skin assessment every shift, specifically inspecting weight bearing, ventral surfaces.

The criteria for stopping prone treatment were:

- Oxygenation improvement defined as $PaO_2/FiO_2 \ge 150 \text{ mmHg}$ with $PEEP \le 10 \text{ cm H}_2O$ and $FiO_2 \le 0.6$; in the prone group, these criteria had to be met in supine at least 4 hours after the end of the last prone session.
- PaO₂/FiO₂ ratio deterioration by more than 20% relative to supine before two consecutive prone sessions; and
- Complications occurring during a prone session and leading to its immediate interruption, such as non-scheduled extubation, mainstem bronchus intubation, endotracheal tube obstruction, haemoptysis, SpO₂ < 85% or Pa₂ < 55 mmHg for more than 5 minutes under FiO2 1.0, cardiac arrest, HR < 30 BPM for more than 1 minute, SBP < 60 mmHg for more than 5 minutes, or any other life-threatening reason for which the clinician decided to stop.



10 Manage pain, sedation and delirium

Summary

Implement a protocolized management approach to pain, agitation and delirium to improve patient outcomes.

Regularly assess patients using standardized, reproducible scales (i.e. VAS, RASS, CAM-ICU).

First, treat pain (with opioids and non-opioids) to minimize the harmful effects of sedatives.

Then treat anxiety using non-benzodiazepines sedatives (when possible) and target **light** sedation in most patients.

Delirium should be prevented using non-pharmacologic interventions first.

Tools

- 10.1 Numerical pain assessment scales
- 10.2 Behavioural pain assessment scales
- 10.3 COMFORT-B Scale to assess sedation in children
- 10.4 Richmond Agitation-Sedation Scale (RASS)
- 10.5 Flowchart and worksheet for the Confusion Assessment Method of the ICU for adults (CAM-ICU)
- 10.6 Flowchart and worksheet for the Confusion Assessment Method of the ICU for children (pCAM-ICU)
- 10.7 Procedure for assessing attention: attention screening exam (ASE) for adults
- 10.8 Guide to commonly used sedatives in adults
- 10.9 Guide to commonly used opioid analgesics in adults
- 10.10 Guide to using neuromuscular blockers in adults
- 10.11 Guide to commonly used antipsychotic (haloperidol) in adults
- 10.12 Guide to paediatric analgesics, sedatives and neuromuscular blockers

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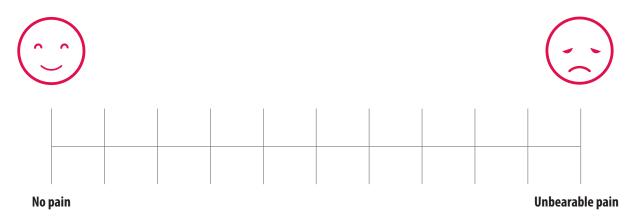
10.1 Numerical pain assessment scales

Visual analogue scale

The visual analogue scale (VAS) for pain assessment in adults and adolescents is a validated and widely used method of monitoring the subjective level of pain experienced by patients. It is a 10 cm long scale, which ranges from 0 (no pain) to 10 (the worst pain that one can imagine). It is flexible, in that patients can make verbal or visual responses (i.e. if verbal communication is not possible, the patient can be shown a 10 cm scale and can point to the region which corresponds to their pain).

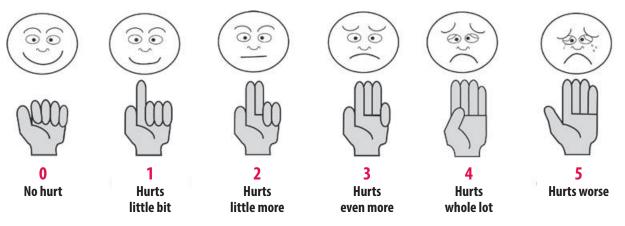
A major limitation of the VAS is that it requires an awake patient who grasps the concept of a scale. These conditions are frequently not satisfied in ICU patients.

The lower the VAS score, the higher the quality of the analgesia. However, a low VAS score with excessive sedation must be avoided, if possible. The level of sedation must be also closely monitored (see the Richmond Agitation-Sedation Scale tool).



Wong-Baker Faces Scale

The Wong-Baker Faces Scale can be used in younger children – they are asked to point to the face that reflects their pain level.



Source: Wong and Hockenberry (2001).

10.2 Behavioural pain assessment scales

There are two validated behavioural pain assessment scales that can be used to assess pain in adult patients on mechanical ventilation. In the noncommunicative patient these are recommended to use instead of physiological indicators alone.

Behavioural Pain Scale (BPS)

BPS score ranges from 3 (no pain) to 12 (maximum pain).

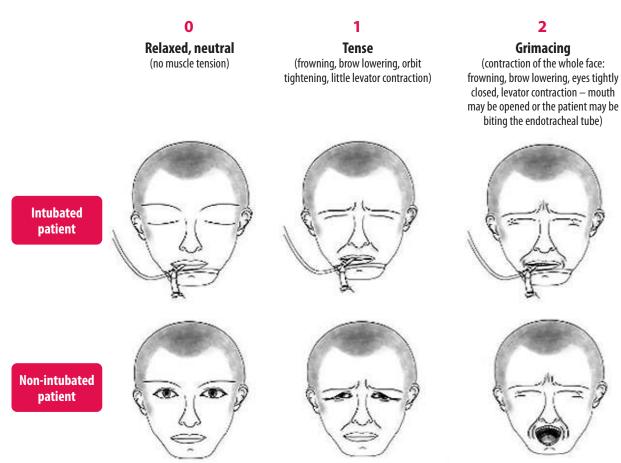
Item	Description	Score
Facial expression	Relaxed	1
	Partially tightened (e.g. brow lowering)	2
	Fully tightened (e.g. eyelid closing)	3
	Grimacing	4
Upper limb movements	No movement	1
	Partially bent	2
	Fully bent with finger flexion	3
	Permanently retracted	4
Compliance with mechanical ventilation	Tolerating movement	1
	Coughing but tolerating ventilation most of the time	2
	Fighting ventilator	3
	Unable to control ventilation	4

Critical-Care Pain Observation Tool (CPOT)

Indicator	Score		Description
Facial expressions	Relaxed, neutral	0	No muscle tension
	Tense	1	Presence of frowning, brow lowering, orbit tightening and levator contraction or any other change (e.g. opening eyes or tearing during nociceptive procedures)
	Grimacing	2	All previous facial movements plus eyelid tightly closed (the patient may present with mouth open or biting endotracheal tube)
Body movements	Absence of movements or normal position	0	Does not move at all (doesn't necessarily mean absence of pain) or normal position (movements not aimed toward the pain site or not made for the purpose of protection)
	Protection	1	Slow, cautious movements, touching or rubbing the pain site, seeking attention through movements
	Restlessness/agitation	2	Pulling tube, attempting to sit up, moving limbs/thrashing, not following commands, striking at staff, trying to climb out of bed
Compliance with the ventilator (intubated	Tolerating ventilator or movement	0	Alarms not activated, easy ventilation
patients)	Coughing but tolerating	1	Coughing, alarms may be activated but stop spontaneously
or	Fighting ventilator	2	Asynchrony; blocking ventilation, alarms frequently activated
Vocalization (extubated patient)	Talking in normal tone or no sound	0	Talking in normal tone or no sound
	Sighing, moaning	1	Sighing, moaning
	Crying out, sobbing	2	Crying out, sobbing
Muscle tension	Relaxed	0	No resistance to passive movements
Evaluation by passive flexion	Tense, rigid	1	Resistance to passive movements
and extension of upper limbs when patient is at rest or evaluation when patient is being turned	Very tense or rigid	2	Strong resistance to passive movements or incapacity to complete them
	Total	(_/8)	

Source: Adapted from Gélinas et al (2006).

Facial expressions



Source: Adapted from Payen et al (2001).

Note: A score of 1 may be attributed when a change in the patient's facial expression is observed compared with rest (e.g. opening or weeping).

How to use the Critical-Care Pain Observation Tool

- 1. The patient must be observed at rest for 1 minute to obtain a baseline vaue of the CPOT.
- 2. Then, the patient should be observed during nociceptive procedures known to be painful (e.g. turning, wound care) to detect any changes in the patient's behaviours to pain.
- 3. The patient should be evaluated before and at the peak effect of an analgesic agent to assess whether the treatment was effective or not in relieving pain.
- 4. For the rating of the CPOT, the patient should be attributed the highest score observed for each item during the observation period.
- 5. The patient should be attributed a score for each behaviour included in the CPOT and muscle tension should be evaluated last, especially when the patient is at rest because the stimulation of touch alone (when performing passive flexion and extension of the arm) may lead to behavioural reactions.

Free teaching CPOT video available from the Society of Critical Care Medicine: https://www.sccm.org/ICULiberation/Resources/Critical-Care-Pain-Observation-Tool-How-to-Use-it

Observation of patient at rest (baseline)

The nurse looks at the patient's face and body to note any visible reaction for an observation period of 1 minute. She/he gives a score for all items except for muscle tension. At the end of the 1-minute period, the nurse holds the patient's arm in both hands – one at the elbow, and uses the other one to hold the patient's hand. Then she/he performs and passive flexion and extension of the upper limb, and feels any resistance the patient may exhibit. If the movements are performed easily, the patient is found to be relaxed with no resistance (score 0). If the movements can still be performed but with more strength, then it is concluded that the patient is showing resistance to movement (score 1). Finally, if the nurse cannot perform the movement, strong resistance is felt (score 2). This can be observed in patients who are spastic.

Observation of patient during turning

Even during the turning procedure, the nurse can still assess the patient's pain. While she/he is turning the patient on one side, she/he looks at the patient's face to note any reactions such as frowning or grimacing. These reactions may be brief or can last longer. The nurse also looks out for body movements. For instance, she/he looks for protective movements like the patient trying to reach or touching the pain site (e.g. surgical incision, injury site). In the mechanically ventilated patient the nurse pays attention to alarms and if they stop spontaneously or require that she/he intervenes (reassurance, administering medication). According to muscle tension, the nurse can feel if the patient is resisting to the movement or not. A score of 2 is given when the patient is resisting against the movement and attempts to get on his/her back.



10.3 COMFORT-B Scale to assess sedation in children

The sedation and pain levels of children in intensive care should be assessed at least 4 hourly in intensive care. A number of tools are available to assess pain and sedation. Here we describe the use of COMFORT- B scale for sedation and the Face, Legs, Activity, Cry, Consolability (FLACC) scale for pain.

COMFORT-B Scale

The COMFORT-B cannot be used in children who are receiving muscle relaxant drugs or children with severe neurological impairment. The child should be observed for 2 minutes and six behaviours are scored as below (score either respiratory response or crying, depending on the child's intubation status).

Children scoring 11–22 are in the optimal range of sedation; children scoring < 10 may be oversedated (consider weaning); and children > 23 are undersedated.

COMFORT-B Scale		
Item	Description	Score
Alertness	1. Deeply asleep	
	2. Lightly asleep	
	3. Drowsy	
	4. Fully awake and alert	
	5. Hyperalert	
Calmness/agitation	1. Calm	
	2. Slightly anxious	
	3. Anxious	
	4. Very anxious	
	5. Panicky	
Respiratory response	1. No coughing and no spontaneous respiration	
(ventilated children)	2. Spontaneous respiration with little or no response to ventilation	
	3. Occasional cough or resistance to ventilator	
	4. Actively breathes against ventilator or coughs regularly	
	5. Fights ventilator, cough or choking	
Cry	1. Quiet breathing, no crying	
(non-ventilated children)	2. Sobbing or gasping	
	3. Moaning	
	4. Crying	
	5. Screaming	

COMFORT-B Scale Description Score Item **Physical movement** 1. No movement 2. Occasional, slight movements 3. Frequent, slight movements 4. Vigorous movement limited to extremities 5. Vigorous movements including torso and head **Muscle tone** 1. Muscles totally relaxed, no muscle tone 2. Reduced muscle tone 3. Normal muscle tone 4. Increased muscle tone and flexion of fingers and toes 5. Extreme muscle rigidity and flexion of fingers and toes **Facial tension** 1. Facial muscle totally relaxed 2. Facial muscle tone normal; no facial muscle tension evident 3. Tension evident in some facial muscles 4. Tension evident throughout facial muscles

5. Facial muscles contorted and grimacing

Source: Adapted from Ambuel et al (1992).

Total score

FLACC Behavioural Pain Assessment Scale

The FLACC scale is a measurement used to assess pain for children between 2 months and 7 years or for individuals who are unable to communicate their pain. The scale has five criteria, each of which is assigned a scale of 0, 1 or 2.

		Scoring	
Categories	0	1	2
Face	No particular expression or smile	Occasional grimace or frown; withdrawn, disinterested	Frequent to constant frown, clenched jaw, quivering chin
Legs	Normal position or relaxed	Uneasy, restless, tense	Kicking or legs drawn up
Activity	Lying quietly, normal position, moves easily	Squirming, shifting back and forth, tense	Arches, rigid or jerking
Cry	No cry (awake or asleep)	Moans or whimpers, occasional complaint	Crying steadily, screams or sobs, frequent complaints
Consolability	Content, relaxed	Reassured by occasional touching, hugging or being talked to, distractible	Difficult to console or comfort

FLACC Behavioural Pain Assessment Scale

How to use the FLACC

In patients who are awake: observe for 1 to 5 minutes or longer. Observe legs and body uncovered. Reposition patient or observe activity. Observe body for tenseness and tone. Initiate consoling interventions if needed.

In patients who are asleep: observe for 5 minutes or longer. Observe legs and body uncovered. If possible, reposition the patient. Touch the body and observe for tenseness and tone.

Face

- → Score 0 if the patient has a relaxed face, makes eye contact, shows interest in surroundings.
- → Score 1 if the patient has a worried facial expression, with eyebrows lowered, eyes partially closed, cheeks raised, mouth pursed.
- → Score 2 if the patient has deep furrows in the forehead, closed eyes, an open mouth, deep lines around nose and lips.

Legs

- → Score 0 if the muscle tone and motion in the limbs are normal.
- → Score 1 if the patient has increased tone, rigidity, or tension; if there is intermittent flexion or extension of the limbs.
- → Score 2 if the patient has hypertonicity, the legs are pulled tight, there is exaggerated flexion or extension of the limbs, tremors.

Activity

- → Score 0 if the patient moves easily and freely, normal activity or restrictions.
- → Score 1 if the patient shifts positions, appears hesitant to move, demonstrates guarding, a tense torso, pressure on a body part.
- → Score 2 if the patient is in a fixed position, rocking; demonstrates side-to-side head movement or rubbing of body part.

Cry

- → Score 0 if the patient has no cry or moan, awake or asleep.
- → Score 1 if the patient has occasional moans, awake or asleep.
- → Score 2 if the patient has frequent or continuous moans, cries, grunts.

Consolability

- → Score 0 if the patient is clam and does not require consoling.
- → Score 1 if the patient responds to comfort by touching or talking in 30 seconds to 1 minute.
- → Score 0 if the patient requires constant comforting or is inconsolable.

When feasible, behavioural measurement of pain should be used in conjunction with self-report. When self-report is not possible, interpretation of pain behaviours and decisions regarding treatment of pain require careful consideration of the context in which pain behaviours are observed.

Interpreting the **Behavioural Score**

Each category is scored on the 0-2 scale, which results in a total score of 0-10; 0 = Relaxed and comfortable; 1-3 = Mild discomfort; 4-6 = Moderate pain; 7-10 = Severe discomfort or pain or both.

Source: Merkel et al (1997).

10.4 Richmond Agitation-Sedation Scale (RASS)

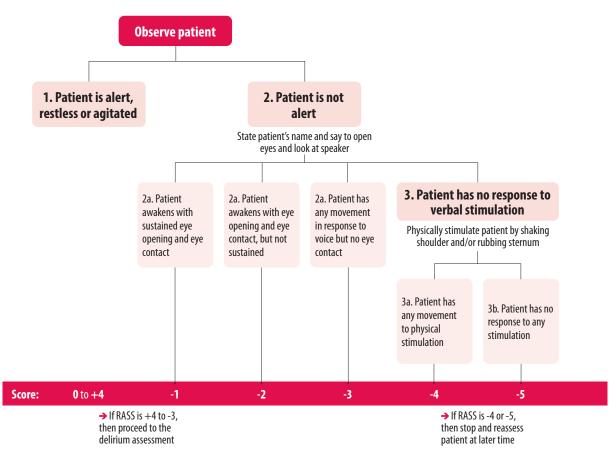
Assess agitation, anxiety and sedation levels on a regular basis using a standardized scale and set a daily sedation target based on clinical condition and management plans for the day. Consider the use of the Richmond Agitation-Sedation Scale (RASS). This has been validated in many clinical trials and can be easily taught to staff.

Score	Term	Description	
+4	Combative	Overtly combative, violent, immediate danger to staff	
+3	Very agitated	Pulls or removes tube(s) or catheter(s); aggressive	
+2	Agitated	Frequent non-purposeful movement, fights ventilator	
+1	Restless	Anxious but movements not aggressive vigorous	
0	Alert and calm		
-1	Drowsy	Not fully alert, but has sustained awakening (eye-opening/eye contact) to voice (> 10 seconds)	
-2	Light sedation	Briefly awakens with eye contact to voice (< 10 seconds)	Ve sti
-3	Moderate sedation	Movement or eye opening to voice (but no eye contact)	Su
-4	Deep sedation	No response to voice, but movement or eye opening to physical stimulation	Ph
-5	Unarousable	No response to voice or physical stimulation	sti

Source: Adapted from Sessler et al (2002).

Algorithm for RASS assessment

In most patients, this assessment is very quick and takes only 30 seconds (only 10% take a few minutes).



Source: Adapted from Sessler et al (2002).

7

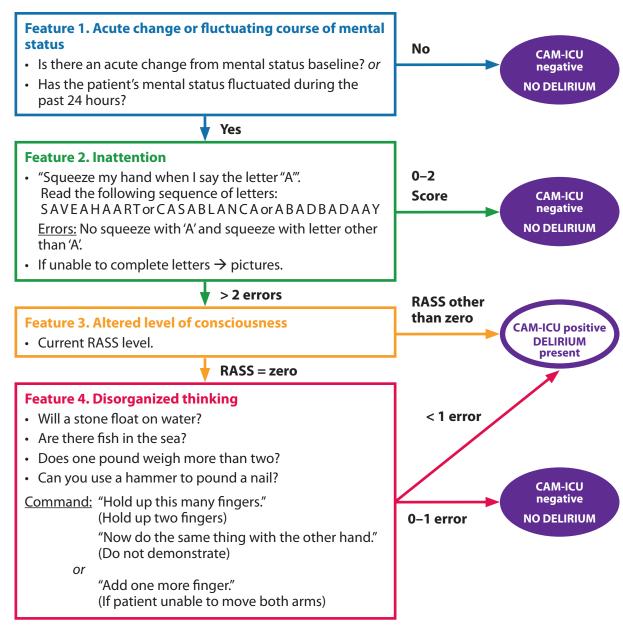
F F F F 7 F F F F F F F F F 7 F F F F F 7 F F 7 F F F F H H F F

10.5 Flowchart and worksheet for the Confusion Assessment Method of the ICU for adults (CAM–ICU)

Use the CAM-ICU flowsheets and worksheet (http://icudelirium.org/docs/CAM_ICU_training.pdf), reproduced below, to assess delirium in conjunction with the RASS scale. For additional training materials on how to do the CAM-ICU and train staff, visit https://www.icudelirium.org/medical-professionals/downloads/resources-by-category

CAM-ICU flowchart

The flowchart can be used as a pocket card or wall poster to easily reference the procedure to assess for the presence of delirium.



Source: Ely et al (2001).

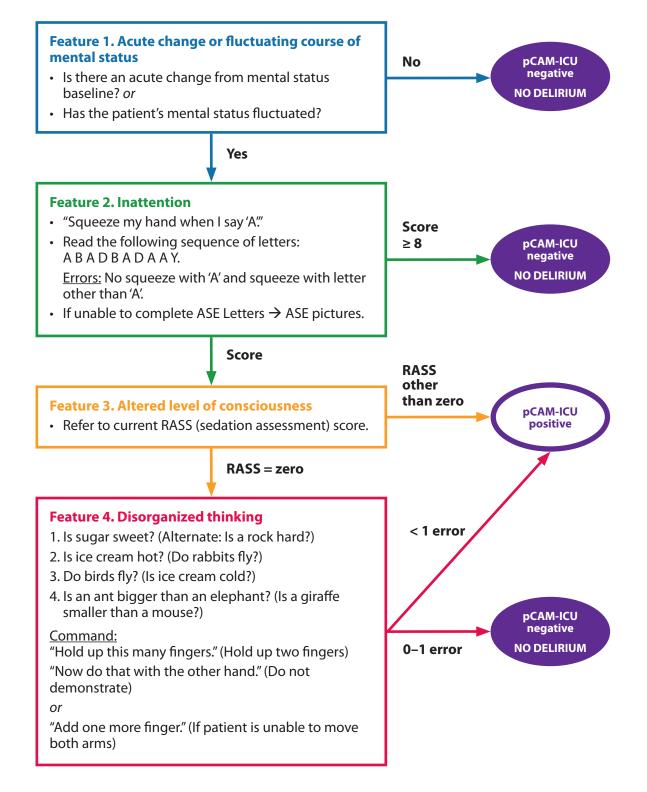
	Score	Check here if present
Feature 1: Acute onset or fluctuating course		
Is the patient different than his/her baseline mental status? or Has the patient had any fluctuation in mental status in the past 24 hours as evidenced by fluctuation on a sedation/level of consciousness scale (i.e. RASS/ SAS, GCS or previous delirium assessment)?	Either question Yes →	
Feature 2: Inattention		
Letters attention test:		
<u>Directions:</u> Say to the patient, "I am going to read you a series of 10 letters. Whenever you hear the letter 'A', indicate by squeezing my hand." Read the letters from the following list in a normal tone 3 seconds apart.	Number of errors > 2	
SAVEAHAART or CASABLANCA or ABADBADAAY	\rightarrow	
Errors are counted when patient fails to squeeze on the letter "A" and when the patient squeezes on any letter other than "A".		
If unable to complete letters attention test $ ightarrow$ use pictures (see Tool 10.7)		
Feature 3: Altered level of consciousness		
Present if actual RASS score is anything other than alert and calm (zero)	RASS anything other than zero →	
Feature 4: Disorganized thinking		
Feature 4: Disorganized thinking Yes/No questions: Will a stone float on water? Are there fish in the sea? Does one pound weigh more than two? Can you use a hammer to pound a nail?		
Yes/No questions: Will a stone float on water? Are there fish in the sea? Does one pound weigh more than two?	Combined number of	
Yes/No questions: Will a stone float on water? Are there fish in the sea? Does one pound weigh more than two? Can you use a hammer to pound a nail? Errors are counted when the patient incorrectly answers a question. <u>Command:</u> Say to the patient, "Hold up this many fingers." (Hold up two fingers in front of the patient) "Now do the same thing with the other hand." (Do not repeat the number of	Combined number of errors > 1 →	
Yes/No questions: Will a stone float on water? Are there fish in the sea? Does one pound weigh more than two? Can you use a hammer to pound a nail? Errors are counted when the patient incorrectly answers a question. <u>Command:</u> Say to the patient, "Hold up this many fingers." (Hold up two fingers in front of the patient)	errors > 1	
Yes/No questions: Will a stone float on water? Are there fish in the sea? Does one pound weigh more than two? Can you use a hammer to pound a nail? Errors are counted when the patient incorrectly answers a question. <u>Command:</u> Say to the patient, "Hold up this many fingers." (Hold up two fingers in front of the patient) "Now do the same thing with the other hand." (Do not repeat the number of fingers) Note: If patient is unable to move both arms, for second part of command ask	errors > 1	
Yes/No questions: Will a stone float on water? Are there fish in the sea? Does one pound weigh more than two? Can you use a hammer to pound a nail? Errors are counted when the patient incorrectly answers a question. <u>Command:</u> Say to the patient, "Hold up this many fingers." (Hold up two fingers in front of the patient) "Now do the same thing with the other hand." (Do not repeat the number of fingers) Note: If patient is unable to move both arms, for second part of command ask patient to "Add one more finger".	errors > 1	CAM-ICU positive (DELIRIUM present)

Source: Ely et al (2001).

10.6 Flowchart and worksheet for the Confusion Assessment Method of the ICU for children (pCAM–ICU)

This tool is adapted from Smith et al (2011) (see References and resources).

pCAM-ICU flowchart



pCAM-ICU worksheet

Feature 1: Acute change or fluctuating course of mental status		
 A. Is there an acute change from mental status baseline? Yes or No B. Has my patient's mental status fluctuated during the past 24 hours? Yes or No Evidenced by fluctuation on a sedation scale (RASS), SAS, GCS or previous delirium assessment. 	If either answer YES then circle $+$	+/-
Feature 2: Inattention → FEATURE POSITIVE if SCORE 0–7 on Vigilance "A" te	st or ASE picture test	
Vigilance "A" test:		
I want my patient to squeeze my hand when I say ONLY the letter "A". I will read the 10-letter sequence in the same order every day, with my normal voice, saying each letter once every second. <u>Directions to patient:</u> "Squeeze my hand when I say the letter 'A'. Let's practise, 'A". <u>To score:</u> When I say the letter "A" and the patient does not squeeze my hand, I subtract 1 point. When I say the other letters and the patient squeezes my hand, I subtract 1 point. ABAD BADAY	If the SCORE is 0−7 then circle + →	+/-
or		
ASE picture test: I will show the patient "5 memory pictures". I want the patient to remember the 5 "memory pictures" when shown a larger "deck" of 10 pictures. Directions to patient: "I am going to show you 5 pictures that I want you to remember". (Show 1 picture every 3 seconds and state object's name.) Directions if patient can verbalize: "Say yes when you see 1 of those 5 pictures again". (Show all pictures from deck and state object's name.) Directions to intubated patient: "Nod your head yes when you see 1 of those 5 pictures again". To score: If the patient nods or says "yes" to ONLY the 5 memory pictures they have completed the task successfully – SCORE 10/10. If patient does not nod or say "yes" to 1 of the 5 memory pictures, I will subtract 1 point. If the patient nods or says "yes" to the other pictures in the deck, I will subtract 1 point. Memory picture: / 5 Deck pictures: / 5	If the SCORE is 0–7 then circle $(+)$	+/-
Feature 3: Altered level of consciousness $ ightarrow$ FEATURE POSITIVE if the current	RASS score is anything	other than 0

Feature 4: Disorganized thinking		
 <u>Directions if patient can verbalize:</u> "I am going to ask you 4 questions, say 'yes' or 'no' to answer". <u>Directions to intubated patient:</u> "I am going to ask you 4 questions, nod your head yes or no to answer". Set A: Is sugar sweet? Is ice cream hot? 		
 Do birds fly? Is an ant bigger than an elephant? 		
Set B: 1. Is a rock hard? 2. Do rabbits fly? 3. Is ice cream cold? 4. Is a giraffe smaller than a mouse?	If the SCORE is 0–3 then circle $+$ \rightarrow	+/-
 <u>Directions to patient:</u> "Hold up this many fingers." (Examiner hold up two fingers for patient to see) <u>Directions to patient:</u> "Now do the same thing with the other hand." (Do not show fingers again to patient) <u>Directions to patient if unable to move both arms:</u> "Now, add one more finger." (Do not show fingers again to patient) 		
<u>To score:</u> If the patient answers a question incorrectly, I will subtract 1 point. If the patient is not able to complete the command no. 5, I will subtract 1 point.		
Paediatric delirium = Feature 1 + Feature 2 + either Feature	e 3 or Feature	4

10.7 Procedure for assessing attention: attention screening exam (ASE) for adults

This procedure is to be used to assess for feature 2 (**inattention** – a cardinal feature of delirium), when the patient is unable to complete the letters attention test (SAVEAHAART). This happens in only about 10% of patients.

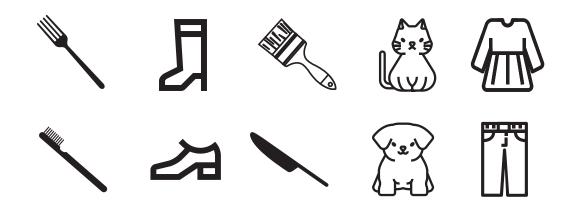
Step 1

- Say to the patient: "Mr or Mrs ..., I am going to show you pictures of some common objects. Watch carefully and try to remember each picture because I will ask what pictures you have seen."
- Present five pictures: naming them and showing them each for 3 seconds.



Step 2

- Say to the patient: "Now I am going to show you some more pictures. Some of these you have already seen and some are new. Let me know whether or not you saw the picture before by nodding your head yes (demonstrate) or no (demonstrate)."
- Present ten pictures (five new, five repeated): naming them and showing them each for 3 seconds.



Scoring

This test is scored by the number of correct "yes" or "no" answers during Step 2 (out of a possible 10).

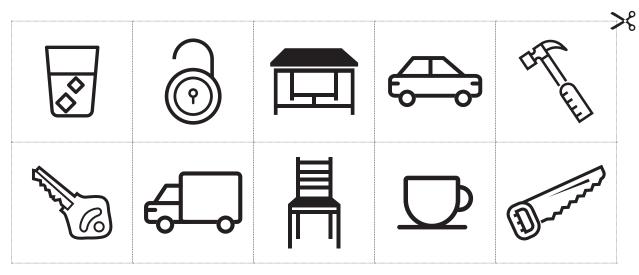
Important: Alternate daily between Forms A and B (see next tool) if repeat measures are taken. If a patient wears glasses make sure they have them on when attempting the ASE.

Source: Adapted from Ely and Vanderbilt University (2002).

Ę		≻€
	(+-1) (+-1)	

Source: Adapted from Ely and Vanderbilt University (2002).

Form **B**



Source: Adapted from Ely and Vanderbilt University (2002).

10.8 Guide to commonly used sedatives in adults

There are many sedative medications available to treat agitation and anxiety. You will need to see which medications your hospital currently has and consider which medications you may want to use in the future. It is important to familiarize yourself with the basic pharmacokinetics and side-effects of any drug you use. The goal is to reach the sedation target with the lowest possible sedative medication to minimize toxicity. The doses provided below are intended to be used for patients who are intubated and receiving mechanical ventilation. Continuous infusions of benzodiazepines should be avoided when at all possible to reduce the risks of oversedation, prolonged days of IMV and delirium.

			Benzodiazepine ^a		
	Propofol	Midazolam	Lorazepam	Diazepam	Dexmedetomidine ^b
Onset	< 1 minute	1–5 minutes	5–20 minutes	2–5 minutes	1–3 minutes
Infusion	25—75 μg/kg/min	0.04–0.2 mg/kg/hr	0.01–0.1 mg/kg/hr (preferred vs midazolam)	Not used	0.2–1.5 μg/kg/hr
Time to arousal	10–15 minutes	1–2 hours	2–6 hours	2–4 hours	6–10 minutes
Risks	Respiratory depression Hypotension Idiosyncratic rhabdomyolysis and acidosis Raised triglycerides	Respiratory depression Hypotension Prolonged sedation with infusions due to active metabolite Reduce dose in renal and liver failure	Respiratory depression Hypotension Propylene glycol carrier may irritate veins and cause metabolic acidosis with prolonged administration	Respiratory depression Hypotension Oversedation with repeated boluses with accumulation of drug and active metabolite	Hypotension Bradycardia Atrial fibrillation More pronounced in elderly Safety data for up to 4 days of infusion Dose may need to be reduced in elderly depending on renal function

Notes:

^a Reduce dose in the elderly;

^b Less commonly available.



Note: Early in the course of severe ARDS, however, deep sedation targets may be needed to safely achieve LPV targets and reduce asynchrony. In cases when NMB are administered, remember to also give a continuous sedative for amnesia and analgesic for pain.

10.9 Guide to commonly used opioid analgesics in adults

There are several opioids available to treat pain. You will need to see which medications your hospital currently has and consider which medications you may want to use in the future. Familiarize yourself with the basic pharmacokinetics and side-effects of any drug you use. Be sure to set a therapeutic analgesia plan and communicate to all caregivers for a consistent approach.

These considerations are adapted from the Clinical practice guidelines for the sustained use of sedatives and analgesics in the critically ill adult (Jacobi et al, 2002) (see References and resources).

The doses provided below are suggestions and will need adjustment based on the amount of pain and whether the patient is receiving mechanical ventilation.

	Morphine	Hydromorphone	Fentanyl
Intermittent dose IV	0.01–0.15 mg/kg every 1–2 hr	10—30 µg/kg every 1—2 hr	0.35–1.5 μg/kg every 0.5–1 hr
Infusion	0.07–0.5 mg/kg/hr	7—15 μg/kg/hr	0.7—10 μg/kg/hr
Half-life	3–7 hr	2–3 hr	1.5–6 hr
Equianalgesic IV dose ^a	10 mg	1.5 mg	200 µg
Situations where drug is preferred	Intermittent dosing	Intermittent dosing Haemodynamic instability Renal failure	Rapid onset in acutely distressed patients Haemodynamic instability Renal failure
Risks ^b	Histamine release causing hypotension Prolonged effect in renal failure due to metabolite		Rigidity with high doses Repeated dosing may cause accumulation and prolonged effects

Notes:

^a These doses produce approximately the same analgesic effects; ^b Side-effects common to all agents include respiratory depression, coma and delirium, hypotension (especially with morphine) and ileus.

Note: Meperidine and codeine may be available at many hospitals. However, meperidine has an active metabolite that causes neuroexcitation (apprehension, tremors, delirium and seizures) and may interact with antidepressants (contraindicated with monoamine oxidase inhibitors and best avoided with selective serotonin-reuptake inhibitors), so it is not recommended for repetitive use. Codeine lacks analgesic potency and is thus not useful for most patients.

10.10 Guide to using neuromuscular blockers in adults

In patients with moderate-severe ARDS ($PaO_2/FiO_2 < 150$), neuromuscular blockade by continuous infusion should not be routinely used.

A trial found that neuromuscular blockade improved survival in adult patients with severe ARDS without causing significant weakness (Papazian et al, 2010), but results of a recent larger trial found that use of neuromuscular blockade with high PEEP strategy was not associated with a survival benefit when compared with a light sedation strategy without neuromuscular blockade (NHLBI PCTN et al, 2019). Continuous neuromuscular blockade may still be considered in patients with ARDS, both adults and children, in certain situations: ventilator dyssnchrony despite sedation, such that tidal volume limitation cannot be reliably achieved; or refractory hypoxaemia or hypercapnia.

	Pancuronium	Vecuronium	Cisatracurium
IV dose	Intermittent: 0.08–0.1 mg/kg Infusion: 0.2–0.6 μg/kg/min (usually 1–2.5 mg/hr)	Intermittent: 0.08–0.1 mg/kg Infusion: 0.2–0.8 μg/kg/min (usually 1–4 mg/hr)	Intermittent: 0.15–0.20 mg/kg Infusion: 3 mcg/kg/min for first 20 minutes then reduce to 1–2 mcg/kg/min (range: 0.5–10 mcg/kg/min)
Common points on dosing		nt response. Titrate infusion dose c lation on peripheral nerve stimula	
Onset	< 4 minutes	2–3 minutes	
Specific risks	Long duration of activity: ~90–160 minutes	Intermediate duration of activity: ~30–45 minutes	Duration of action: ~45–75 minutes
	Accumulation in hepatic and renal dysfunction	Accumulation in hepatic and renal dysfunction	Slight accumulation in hepatic and renal dysfunction
	Dose-dependent increased HR and blood pressure (due to vagolytic and weak sympathomimetic effects)		
Common risks	Appropriate sedation and analge neither effect	esia should be administered concu	rrently since these drugs have
	HR and blood pressure should be routinely monitored; increases may indicate inadequate sedation or analgesia		
	ICU-acquired weakness if used for	or prolonged period	

10.11 Guide to commonly used antipsychotics (haloperidol) in adults

Antipsychotic agents can be used to control delirium. Haloperidol is a typical antipsychotic that has been available for many years. Atypical antipsychotics can also be used (e.g. quetiapine, olanzapine and risperidone). Dexmedetomidine is a newer agent that has both sedative and anti-delirium effects.

Haloperidol	
Loading dose	Begin with 2–5 mg IV Double dose every 15 minutes until desired effect is achieved Do not exceed total of 20 mg/day
Onset	10–20 minutes
Risks	Torsade de pointes arrhythmia, do not use if the QTc interval on ECG is prolonged to > 460 milliseconds Suspect neuroleptic malignant syndrome if patient develops hyperthermia, muscle rigidity and rhabdomyolysis

Dosing recommendatio	Dosing recommendations	
Quetiapine	Begin with 50 mg po twice daily Increase up to 200 mg po twice daily (halve dose in elderly)	
Olanzipine	Begin with 5—10 mg IV/IM/po Repeat dose in 2 hours to maximum of 30 mg/day	
Risperidone	Begin with 1–2 mg po daily Increase to maximum of 6 mg po daily	

8

Side-effects of atypical antipsychotics are prolonged QTc interval and extrapyramidal effects (less common than with typical antipsychotic agents).

10.12 Guide to paediatric analgesics, sedatives and neuromuscular blockers

There are several agents available for analgesia, sedation and neuromuscular blockade. You will need to see which medications your hospital currently has and consider which medications you may want to use in the future. Familiarize yourself with the basic pharmacokinetics and side-effects of any drugs you use. The doses provided below are suggestions and will need titration in individual patients based on the amount of pain and whether the patient is receiving mechanical ventilation. Appropriate sedation and analgesia should be administered concurrently with neuromuscular blockade, which has no sedative or analgesic properties.

Propofol is contraindicated for sedation in children < 16 years old in the ICU because of the risk of propofol infusion syndrome (acidosis and rhabdomyloysis).

	Drug	Enteral dose	Bolus IV dose	IV infusion
Analgesia	Paracetamol	10–15 mg/kg po/pr 6 hrly	N/A	N/A
	Oxycodone	0.05–0.2 mg/kg/dose po 4–6 hrly	N/A	N/A
	Ibuprofen	5–10 mg/kg/dose po 6–8 hrly	N/A	N/A
	Morphine	0.2–0.4 mg/kg po 6 hrly	0.1–0.2 mg/kg	0—40 µg/kg/hr
	Fentanyl	N/A	1–2 µg/kg	0—8 μg/kg/hr
Sedation	Midazolam	N/A	0.1–0.2 mg/kg	0–4 µg/kg/min
	Diazepam		0.1–0.2 mg/kg	N/A
	Chloral hydrate	30–50 μg/kg pr 6 hrly	N/A	N/A
	Triciofos	30–50 μg/kg pr 6 hrly	N/A	N/A
	Allmemazine	1 mg/kg po 6 hrly	N/A	N/A
Neuromuscular blockade	Vecuronium	N/A	0.1 mg/kg as required	0—4 μg/kg/min